Library Research Award for Undergraduates Evaluation Rubric*

Reflective Essay- 30 points	Developing (10 points possible)	Competent (20 points possible)	Accomplished (30 points possible)
	Process (1-4 points) ● Fails to explain or reconstruct the search process ● Does not offer insights on how the project contributed to student's overall growth as a scholar **Search Strategy (1-3 points)** ● Search techniques not described ● Does not articulate challenges encountered, for example, information gaps, challenges with search terms or resource access, and/or how they responded to failure ● Selected sources display little awareness of the need for in-depth digging for research materials throughout the research process **Resource Use (1-3 points)** ● Does not describe awareness of resources and services appropriate to the project (e.g. research guides, databases, books, media, archives, reference and consultation services, ILL, etc.) ● Does not describe how they evaluated their sources	**Process (5-8 points)** ● Explains or reconstructs the search process in vague terms ● Offers limited insights on how the project contributed to student's overall growth as a scholar **Search Strategy (4-6 points)** ● Search techniques described in vague or general terms. ● Vaguely describes challenges encountered, for example, information gaps, challenges with search terms or resources access, and/or how they responded to failure ● Selected sources display some awareness of the need for in-depth digging for research materials throughout the research process **Resource Use (4-6 points)** ● Describes awareness of some resources and services appropriate to the project (e.g. books, media, archives, reference and ILL, etc.) ● Description of how they evaluated sources is incomplete or unclear	**Process (9-12 points)** ● Explains or reconstructs the search process with clear detail ● Offers in-depth insights on how the project contributed to student's overall growth as a scholar **Search Strategy (7-9 points)** ● Search techniques explicitly described ● Fully articulates challenges encountered, for example, information gaps, challenges with search terms or resources access, and how they responded to failure ● Selected sources display awareness of the need for in-depth digging for research materials throughout the research process **Resource Use (7-9 points)** ● Describes awareness of many resources and services appropriate to the project (e.g. research guides, databases, books, media, archives, reference and consultation services, ILL, etc.) ● Articulates clear criteria for evaluation of sources selected

Bibliography - 10 points	Developing (1-4 points)	Competent (5-7 points)	Accomplished (8-10 points)
	• Fails to incorporate a variety of sources (e.g. books, newspapers, data, archival materials, peer-reviewed articles, etc.) • Cites sources, but with significant omissions and in an inconsistent way • Most or all in-text citations do not have corresponding bibliographic references	• Incorporates at least three types of sources (e.g. books, newspapers, data, archival materials, peer-reviewed articles, etc.) • Cites sources, but not in a standard or consistent way • Most in-text citations have corresponding bibliographic references	• Incorporates at least 5 types of sources (e.g. books, newspapers, data, archival materials, peer-reviewed articles, etc.) • Cites sources in a standard or consistent way • Every in-text citation has a corresponding bibliographic reference
Research Project- 10 points	**Developing (1-4 points)**	**Competent (5-7 points)**	**Accomplished (8-10 points)**
	• Most claims or assertions are lacking sufficient in-text references/citations • Poor selection and integration of quotes and acquired ideas • Relies on one to two sources to advance the argument of the paper	• Some claims or assertions lack in-text references/citations • Quotes and acquired ideas are adequately selected; some misuse of quotes or lack of integration within argument • Utilizes most of the sources listed in the bibliography to advance the argument of the paper.	• All claims and assertions have in-text references/citations • Quotes and acquired ideas well selected and integrated conceptually within argument • Utilizes all the sources listed in the bibliography to advance the argument of the papers

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*Note on using this rubric: Each bulleted element is meant to be descriptor of what you might see in a developing, competent or accomplished paper. They should not be considered required elements, instead use them to guide your decision in scoring the reflective essay, bibliography and research project.