

Guidelines and Tips for Transcribers

Diplomatic Transcription

- GPP employs diplomatic transcription.
- Diplomatic transcription aims to represent the text of the original document as faithfully as possible.
- This approach represents original spelling, punctuation, capitalisation, and grammar.
- Type what you see!
- This approach does not include "archival marks" (stamps or text written by an archivist, usually in pencil).
- For more information on diplomatic transcription and the GPP transcription process, visit http://transcribegeorgianpapers.wm.edu/guides/start

Diplomatic Transcription Example

Petition by Samuel Towers, store keeper of the Prince of Wales's French Claret

He Therefore most humbly beggs & Hon: will be pleased to Consider him somthing for these 2 last Epears, & that from Christmas next for & future you'll please to let that Contract be sett aside, and either give him leaves to bring Bills of the Expence of Bottles &B. Or fix him such an allowance, as, in & Hon? Goodneps and Wisdom, you shall think fitt,

Wisdom, you shall think fitt,

Olad, as in Duty bound he will ever pray &B.

Note that the transcription maintains original capitalisation and spelling.

He Therefore most humbly beggs yr Honr: will be pleas'd to Consider him something for these 2 last years, & that from Christmas next for ye future you'll please to let that Contract be sett aside, and either give him leave to bring Bills of Expence of Bottles & c., Or fix him such an Allowance, as, in Yr: Honrs: Goodness and Wisdom, You shall think fit,

And, as in Duty bound he will ever pray &c.

Transcribing Tips

- Adjust zoom levels. Some letters or words may seem clearer when you zoom in or zoom out.
- Compare to known words and letters. Take a look at words and letters you are certain of and see if any are similar. Especially pay attention to the subtle differences between similar letters.
- Look at the word as a whole. Cpn yau rzwd thfs? Research shows that the brain can recognize a word quickly, even when it contains mistakes. If you're stuck, try looking at the word as a picture, rather than as a sequence of individual letters.

- <u>Context.</u> Write what you see, but context can help you feel more confident in a reading. If what you think you see looks nonsensical, try typing it into Google. Often, it's an archaic or seldom-used word.
- Ask a second opinion. Sometimes something stands out more to one person than another.
- Keep practicing! The more exposure you have to eighteenth and nineteenth-century handwriting and language, the easier transcription will become.

Creating an Account

Visit transcribegeorgianpapers.wm.edu

- 1. Click "Log In"
- 2. Click "Request an Account"
- 3. Click "Request an Account Here"

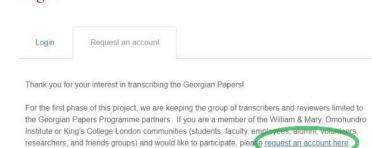
TRANSCRIPTION Transcribe the Georgian Papers An ongoing project with the Georgian Papers Programme partners to transcribe this historic collection of documents relating to the Georgian EARN TO TRANSCRIBE BROWSE PROJECTS

Login

Login Request an account

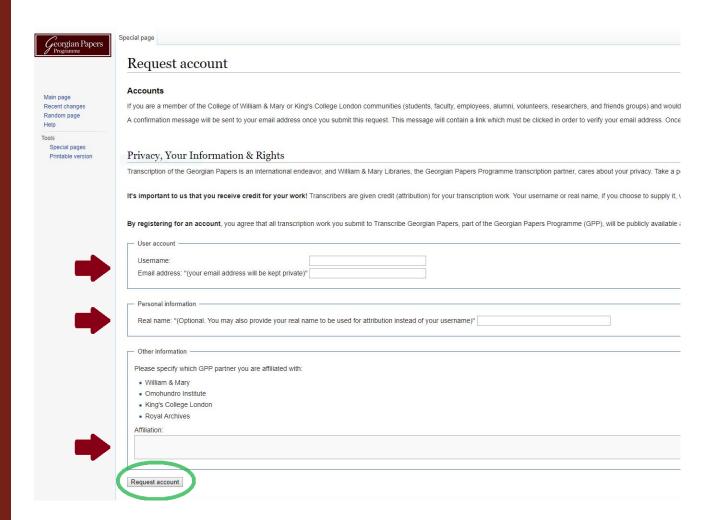
Interested in being a Transcriber? Click the 'Request an account' above.

Login



Creating an Account

- 4. Fill out your information on the page.
- 5. Click "Request Account"
- 6. A link will be sent to you via email to verify your email address.
- 7. When your account is approved, you will receive an email with a temporary password, login instructions, and instructions for changing your password.



Finding Documents to Transcribe

Login to your account.

- 1. Click "Projects" or "Browse Projects." Both will bring you to a list of collections with their transcription progress displayed.
- 2. Click on a collection to see individual documents.
- 3. Choose any document labeled as either "start transcribing" or "continue transcribing" to get started.

1.



2.



3.



Transcription Tool: Omeka

Saving and Submitting

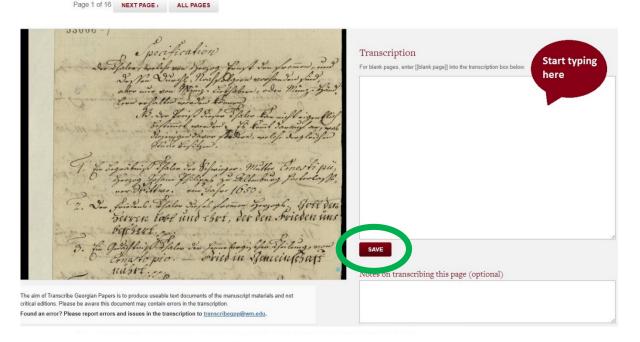
Type your transcription in the blank text field. You can zoom in and out on the document using the "+/-" buttons on the screen or your mouse.

Click the "save" button as you work.

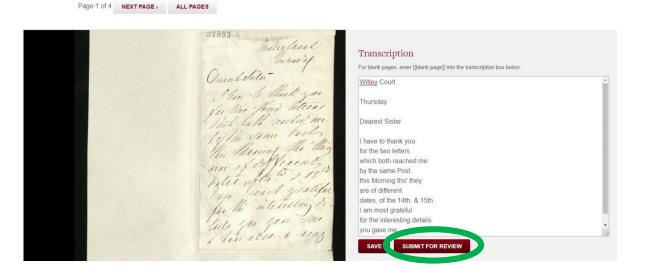
If you don't finish transcribing a document, no worries! Save what you have and it will appear as "continue transcribing" for you to return to later or for another transcriber to finish.

When finished transcribing a document, click "submit for review."

Papers concerning particulars of ?brasses and medals dating 1650 - 1769



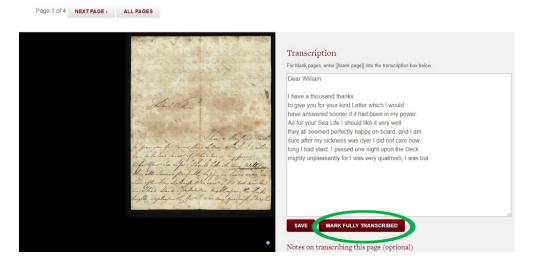
Letter from Queen Adelaide to the Duchess of Gloucester, written at Whitley Court



Reviewer Instructions

- Anyone with a transcriber account may review transcribed documents.
- Find documents labeled "needs review."
- Review the document, checking to make sure it follows GPP guidelines. A more concise summary of the guidelines can be found on the website under the "Transcription—Start Here" tab.
- Make any changes that may be necessary.
- If you are able to read and transcribe any words that the original transcriber marked [[unclear]], that's great! If not, no worries; simply leave it [[unclear]].
- When you have finished reviewing the document, click "mark fully transcribed."
- Visit http://transcribegeorgianpapers.wm.edu/reviewer for more information.

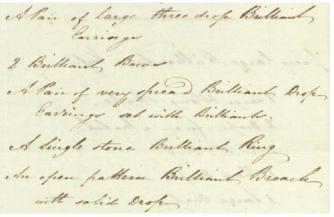
Letter from Prince Frederick to Prince William, written at Hanover



Line Breaks

- Maintain original line breaks.
- Press Enter once after the last word of a line in a continuous paragraph. For a stand-alone line or the end of a paragraph, press Enter twice.
- For words that are hyphenated because they begin on one line and end on the next, type them on the first line they appear.
- When using a smaller monitor or small browser window, such as on a laptop or a tablet, text in the text field may wrap around to the next line before the line ends in the document. When this happens, simply hit enter once after typing the last word of the line as you would normally. It will correct itself when displayed on a larger monitor or expanded browser window.

"Jewels belonging to The King set apart to be sent to the Bank of England, when the Inventories of Her late Majesty's were taken 7th January 1819"



A Pair of large three drop Brilliant Earrings

2 Brilliant Bows

A Pair of very spread Brilliant Drop Earrings set with Brilliants.

A Single stone Brilliant Ring

An open pattern Brilliant Broach with solid Drop

Spacing

- Enter <u>one line space between paragraphs</u> (press Enter twice). This helps distinguish between line breaks from reaching the end of the paper and intentional line breaks to begin a new paragraph.
- If the author included a large blank space between two lines or paragraphs, simply represent it with <u>one line space</u> between them.
- Include one space between a period and the first word of a sentence, as well as one space between transcribed text and bracketed annotations.

present 2ª ayles fronts
grandfather.

I think that the mip
Tinches may have been
daughters of that Very

present Ld. Aylesford's grandfather.

I think that those Miss Finches may have been daughters of that Very

Letter from Gertrude, Dowager Duchess of Bedford to [Mrs Charles Feilding]



[[underline]] Autograph [[/underline]]

To Mrs Feilding

[[underline]] St. James's Palace [[/underline]]

Indents

- All transcriptions should be aligned left with no indents, even if the author of the document indented by hand.
- You will notice that the tab key does not function in the text field. Please do not try replicate indents with the space bar.
- This includes the beginning of new paragraphs as well as more space than usual between two words on the same line.

Letter from the Duke of Clarence to J.W. Daniell, written in Frankfurt



Dear Sir,

Yesterday brought me here Yours of 6th instant and it's various enclosures. I return the proper papers signed.

Text Direction

- Some documents contain text written in a different direction than the main text.
- Transcribe the main text, insert a line space (press Enter twice) as if you were starting a new paragraph, and then transcribe the text written in another direction.

Letter from Queen Adelaide to Lady Ely, written at the Pavilion [Brighton?]

Pavilion Febry. 8th.

A thousand thanks my dear Lady Ely for your very kind enquiries after us contained in your letter of the 2nd.
Thank God we did not suffer from the shock the melancholy Event of Mr. Greenwood's sudden Death had caused and are quite well. The dear King is better than he has been for years, he was deeply affected by this sad Event as we all

Inition sides of the song char charge ly fargues and material him had been of the and the form the stand of the and the fare head is held the season that he fare head is held to fare and the fare and

I dread the approaching [[unclear]] 2. more than I can express

Hyphenated Words

- For words that are hyphenated because they begin on one line and end on the next,
 type them on the first line they appear.
- Type all other hyphenated words as they appear.

Petition by Samuel Towers, store keeper of the Prince of Wales's French Claret

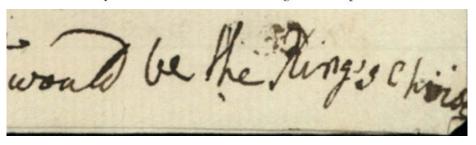
one) Leve! that wasted took at their pleasure. He mediand these kard - ships to Mr. Lowell 12 Months ago, telling him he interded to lay them

one's servt. that wanted took at their pleasure. He mention'd these hardships to Mr. Powell 12 Months ago, telling him he intended to lay them

555555

• If you are unable to decipher a word, type [[unclear]] in its place.

A Short History of France from its first origin to the present time

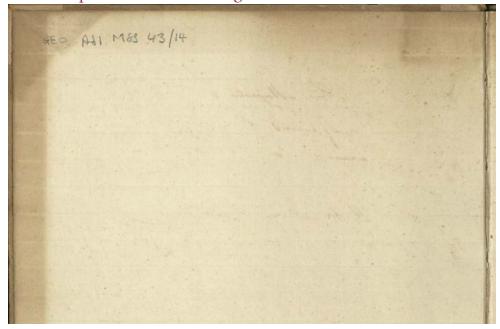


would be the King's [[unclear]]

Blank Pages

- If you encounter a blank page, simply type [[blank page]] in the text field.
- This includes pages that only contain archival markings and no original text.

Commonplace book containing texts on virtue and human nature



[[blank page]]

Additions

- When a letter or word appears to have been added after the fact, indicate it with [[addition]] letters or words added [[/addition]].
- On carrots: if the author of the document used a carrot, type ^ before the addition. Only use carrots in instances in which the author did.

Letter from Queen Charlotte to Prince William, written at Queen's House

Ambilion of yours

[[addition]] false [[/addition]] Ambition of Yours

?Draft of a letter to George II

and as cannot con:

And as [[addition]] ^they [[addition]] cannot

Deletions

- When a letter or word has been struck through or scribbled out, indicate it with [[deletion]] deleted text [[/deletion]]
- Deleted text is often unclear. Indicate it as you would any other unclear text: [[deletion]] [[unclear]] [[/deletion]]

Gen the inpropriety of inouloging the a

You the impropriety of indulging [[deletion]] such [[/deletion]] a

Letter from George III to Prince William, written at Windsor, giving advice on his required behaviour

be the bist the thod I your from

It will also [[deletion]] [[unclear]] [[/deletion]] [[addition]] be the best method [[/addition]] of your from

Underlining

• If text is underlined, type [[underline]] underlined text [[/underline]]

Copy extract from the Windsor Article in the 'Morning Herald' concerning Augusta's ill state

thut here, Instevening of the Simula Magustu;

illness of [[underline]] The Princess Augusta; [[/underline]]

Marginal Notes

- Notes are written in the margins intentionally as headings or reference, rather than after the fact to edit the text (an addition).
- Indicate text in the margins as:
 - [[note]] Note [[/note]]
- •Type on the same line as the main text:
 - [[note]] Note [[/note]] Main text

Commonplace book containing extracts from The Spectator

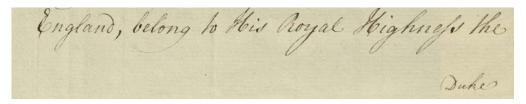
No: 23. An indiservet man is more hurtfull than an ill-natured one; for as the

[[note]] No: 23. [[/note]] An indiscreet man is more hurtfull than an ill-natured

Catchwords

- Writers in the period often put the first word of the next page at the bottom of the previous page so that the pages could be put in the correct order in case the pages became separated. These are called "catchwords."
- If a page contains a catchword, indicate it with [[catchword]] word [[/catchword]]. Put a line space between the last line of the page and the catchword.

Opinion on the ownership status of the jewels of George II

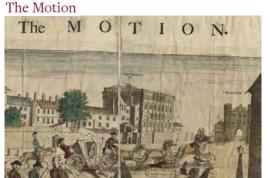


England, belong to His Royal Highness the

[[catchword]] Duke [[/catchword]]

Images

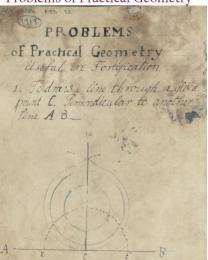
- To indicate an image, type [[image]] in its place.
- Images include hand drawings of objects, people, or simple designs.
- Images may also include printed images.
- Images are relatively rare in the Georgian Papers collections. It is not necessary to indicate simple strokes as images, such as a flourish on a letter, curved line, or other simple feature.



The MOTION.

[[image]]





Problems
of Practical Geometry
Useful in Fortification

1. To draw a line through a given point C. Perpendicular to another line A B ___

[[image]]

Superscripts

- Simply type superscripts on the same line.
- Superscripts are frequent, but subscripts are also used occasionally. Type those on the same line as well.
- Superscripts are often underlined. In these cases, it is not necessary to indicate underlined text.
- In some cases, currency symbols are written above the line on which the amount is written.
 Type these on the same line, before the amount.

Statement by Georg von Löw of money spent for Prince William for lamps made in Brunswick (enclosure)

Hannover Jan: 16th 1786.

Hannover Jan: 16th 1786.

Ampersands

- If an author uses an ampersand symbol (&), type the symbol.
- Documents often contain symbols that represent "and," but do not look exactly like the typed "&" symbol. Sometimes these symbols resemble the number "2" or a "+" symbol.
- Use context to help you determine if a symbol is intended to represent "and."
- If the document contains any symbols that seem to represent "and," type them with "&."

Letter from Queen Adelaide to Lady Ely, written at Windsor Castle

mer with me here persuaded to

& I have been persuaded to

Dotted Lines

- Ellipses, or dotted lines, should be represented by four dots or periods.
- Use four dots or periods regardless of the number used in the document.

Abstract of the bills of the new State Coach sent by the Duke of Rutland



An Abstract of the Bills of the new State Coach....

£. s. d.

Butler.... Coach maker.... 1673:15 --

Wilton.... Carver.... 2500 -- --

Queen Charlotte's Hash Marks

- Queen Charlotte often put two hash marks on the bottom of the line as quotation marks.
- Indicate these hash marks with two commas followed by a space.
- Type all other quotation marks as normal.

Commonplace book containing texts on virtue and human nature

```
" is a bright lamp which discovers & renders conspicuous " good and bad actions, which inflames and incites to virtue
```

" but loses what he has already acquired. –Nobility is " is a bright lamp which discovers & renders conspicuous " good and bad actions, which inflames and incites to virtue

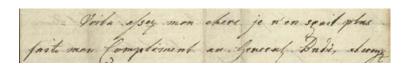
Other Symbols

- If a symbol can be represented by the keyboard, such as *, &, or ^, use that key to represent it.
- If a symbol cannot be represented by a key, type [[symbol]] in its place.

Foreign Languages

- For documents written primarily in English, indicate text written in languages other than English with [[foreign: Language]] text [[/foreign]].
- This is not necessary for documents written primarily in another language.

Letter from Queen Charlotte to Prince William, written at Windsor



[[foreign: French]] Voila assez mon chere je n'en serait plus faite mon Compliment au General Budé [[/foreign]], always